

Checklist of questions governors and trustees may find useful including the safeguarding link governor.

General principle: *Governors and trustees are entitled to ask the same sorts of questions posed by Ofsted inspectors – and should do so.*

Safeguarding questions which governors may ask.	Evidence – as provided by the school e.g. headteacher, designated safeguarding lead and reports.	How do governors monitor this and how do you know? (Corroboration sought through triangulation).
1. How safe do the children and young people feel at school?		
2. Do children know what to do if they feel they are being bullied or they see other children being bullied?		
3. How well is discriminatory behaviour tackled in school?		
4. Are there effective processes in place to challenge inappropriate behaviour such as bullying, homophobic/biphobic/transphobic behaviour, racism, sexism and other forms of discrimination?		
5. Does the behaviour policy make it clear that discriminatory behaviour in any form will not be tolerated and is this policy publicly available?		

6. How can governors provide further support to ensure we are setting high standards of vigilance in all areas of safeguarding?		
7. Are all relevant child protection policies up to date and on the website?		
8. How do we know all staff, including non-teaching staff understand them?		
9. Are safeguarding/child protection concerns recorded and stored securely and shared with the relevant authority e.g. LADO with a record made of the referral?		
10. Are there clear procedures in place for protecting children at risk of radicalisation?		
11. Has all staff including non-teaching staff undertaken 'Prevent' training and are they able to identify pupils who may be at risk of being drawn into terrorism?		
12. Are they confident to challenge extremist ideas and refer children when necessary to appropriate authorities?		
13. Is all staff aware that they must report known cases of female genital mutilation (FGM) to the police?		

14. How do we know whether parents and carers are aware of their responsibilities for safeguarding the interests of the children out of school?		
15. Are parents and carers aware of the dangers of unsupervised internet access and how it might be used to bully, groom, radicalise or abuse children?		
16. How can we ensure that all parents and carers are aware of the need to observe e-safety in their homes?		
17. Do parents and carers ensure that their children are responsible users of social media networks?		
18. Have all staff have undertaken appropriate safeguarding training?		
19. Will the Single Central Record demonstrate compliance in terms of: <ul style="list-style-type: none"> • All staff and governors have enhanced DBS checks • Gaps in employment history have been checked. • Staff are entitled to work in UK 		
20. Is sufficient staff trained in 'safer recruitment' procedures to ensure there is always at least one trained member on every recruitment panel?		
21. Do we have any governors or trustees trained in safer recruitment?		

22. Who is the Designated Safeguarding Lead in school and who deputises for them if they are absent?			
23. Does the Designated Safeguarding Lead undertake regular training?			
24. How do we know the designated safeguarding lead has sufficient capacity to carry out their duties effectively?			
25. Who is the designated teacher to promote the educational achievement of looked after children (LAC) and have they had appropriate training?			
26. How is the Pupil Premium funding supporting the learning and development of LAC in school?			
27. How is the curriculum preparing our children and young people for life in modern Britain?			
28. How does this differ across year groups/key stages?			
29. How proactive are the school in pursuing children whose attendance is poor?			
30. What procedures are in place to deal with a child who goes missing from school?			

31. How safe and secure is the physical environment of the school?		
32. Are all visitors to the school (including contractors) made aware of their responsibilities in terms of conduct and behaviour?		